

<b>Week of: 12/9 - 12/13</b> *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a>	<b>READING</b>	<b>WRITING</b>
<b>Monday 12/9</b>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify who is telling the story.</li> <li>• I can identify the point of view of the narrator.</li> <li>• I can identify the point of view of the characters.</li> <li>• I can compare and contrast my own point of view to the narrator's or character's point of view.</li> </ul> <p>Lesson/Activity: Unit 4 Lesson 11 Analyze Narrator's Point of View</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can reread my writing and search for places to elaborate and add details.</li> <li>• I can reread my writing and delete any information that is not needed.</li> <li>• I can reread my writing and rearrange sentences for clarity.</li> </ul> <p>Lesson/Activity: Volume 3 Session 26 Making Final Revisions and Edits</p>
<b>Tuesday 12/10</b>  <b>MAP Math Growth</b>	<p>Standard(s): ELAGSE3RL4</p> <p>Learning Target: I am learning to determine the meanings of words or phrases (literal and nonliteral) in stories by thinking about how the words are used in the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify literal and nonliteral words and phrases.</li> <li>• I can organize words into categories.</li> <li>• I can determine the meaning of literal and nonliteral phrases.</li> </ul> <p>Lesson/Activity: Unit 4 Lesson 12 Build Vocabulary: Analyze Figurative Language</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to edit my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can check and correct my writing for spelling errors.</li> <li>• I can check and correct my writing for grammatical errors.</li> <li>• I can check and correct my writing for punctuation errors.</li> </ul> <p>Lesson/Activity: Volume 3 Session 27 Publishing and Sharing</p>

	(Metaphors)	
<b>Wednesday 12/11</b>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify who is telling the story.</li> <li>• I can identify the point of view of the narrator.</li> <li>• I can identify the point of view of the characters.</li> <li>• I can compare and contrast my own point of view to the narrator's or character's point of view.</li> </ul> <p>Lesson/Activity: Unit 4 Lesson 13 Distinguish Between Narrator's and Reader's Points of View</p>	<p>Standard(s): ELAGSE3W6</p> <p>Learning Target: I can use technology to produce and publish my writing and to interact and collaborate with others.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can practice keyboarding skills when I am publishing my writing on a computer.</li> <li>• I can use technology to produce and publish my writing.</li> <li>• I can use technology to develop, revise, edit, and publish my writing.</li> <li>• I can use the internet appropriately in the classroom.</li> <li>• I can collaborate effectively and safely online.</li> </ul> <p>Lesson/Activity: Students will work on completing, revising, editing, and publishing their final narrative this week.</p>
<b>Thursday 12/12</b>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify who is telling the story.</li> <li>• I can identify the point of view of the narrator.</li> <li>• I can identify the point of view of the characters.</li> <li>• I can compare and contrast my own point of view to the narrator's or character's point of view.</li> </ul> <p>Lesson/Activity: Unit 4 Lesson 14 Analyze Point of View in a Poem</p>	<p>Standard(s): ELAGSE3W6</p> <p>Learning Target: I can use technology to produce and publish my writing and to interact and collaborate with others.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can practice keyboarding skills when I am publishing my writing on a computer.</li> <li>• I can use technology to produce and publish my writing.</li> <li>• I can use technology to develop, revise, edit, and publish my writing.</li> <li>• I can use the internet appropriately in the classroom.</li> <li>• I can collaborate effectively and safely online.</li> </ul>

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<b>Friday 12/13</b>	<p>Standard(s): Unit Standards</p> <p>Standard(s): ELAGSE3SL1</p> <p>Learning Target: I am learning to ask questions to help me understand discussions, stay on topic and connect with others' ideas.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can generate questions that contribute to the topic of discussion.</li> <li>• I can add comments or elaborate on others' remarks.</li> <li>• I can share the information I learned from other members of the discussion.</li> </ul> <p>Lesson/Activity: Unit 4 Lesson 15 -Having Constructive Conversations</p>	<p>Standard(s): ELAGSE3W6</p> <p>Learning Target: I can use technology to produce and publish my writing and to interact and collaborate with others.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can practice keyboarding skills when I am publishing my writing on a computer.</li> <li>• I can use technology to produce and publish my writing.</li> <li>• I can use technology to develop, revise, edit, and publish my writing.</li> <li>• I can use the internet appropriately in the classroom.</li> <li>• I can collaborate effectively and safely online.</li> </ul> <p>Lesson/Activity: Students will work on completing, revising, editing, and publishing their final narrative this week.</p>
	<b>Phonics/Word Study</b>	<b>Grammar Micro Workshop</b>
	<p>Monday - Unit 4 Week 3 Day 1</p> <p>Tuesday - Unit 4 Week 3 Day 2</p> <p>Wednesday - Unit 4 Week 3 Day 3</p> <p>Thursday - Review</p> <p>Friday - Assessment</p> <p>Phonics/Spelling Words: vowel teams</p> <p>coach exhausted release remaining toilet</p>	<p>Monday - Introduce weekly Achieve article</p> <p>Tuesday - Unit 3 Lesson 9</p> <p>Wednesday - Unit 3 Lesson 10</p> <p>Thursday - Unit 3 Lesson 11</p> <p>Friday - Unit 3 Lesson 12</p> <p>Unit 3: Describing Words</p>

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